

Our sample schedule for Essentials:

Day 1	Essentials Class at CC
Day 2	<p>Practice CC Cycle 1-3 songs for overall English Grammar Chart Practice.</p> <p>Practice one chart on paper using abbreviations.</p> <p>Drill 5 simple sentences (like “The dog growled.”) with Question Confirmation.</p> <p>Complete analytical tasks for two sentences in EEL Weekly Practice Sentences Chart.</p> <p>Introduce Spelling List.</p> <p>Introduce Spelling/Punctuation Rule (at the end of each chapter in the EEL guide).</p> <p>Work on Editing Exercise or Grammar Rules (from IEW Student Resource Notebook).</p>
Day 3	<p>Practice CC Cycle 1-3 songs for overall English Grammar Chart Practice.</p> <p>Practice one chart on paper using abbreviations.</p> <p>Drill 5 simple sentences (like “The boy caught the ball.”) with Question Confirmation.</p> <p>Complete analytical tasks for one sentence in EEL Weekly Practice Sentences Chart.</p> <p>Practice Spelling List on SpellingCity.com.</p> <p>Review & practice Spelling/Punctuation Rule (at the end of each chapter in the EEL guide).</p> <p>Work on Editing Exercise or Grammar Rules (from IEW Student Resource Notebook).</p>
Day 4	<p>Practice CC Cycle 1-3 songs for overall English Grammar Chart Practice.</p> <p>Practice one chart on paper using abbreviations.</p> <p>Drill 5 simple sentences (like “The dog growled loudly.”) with Question Confirmation.</p> <p>Complete analytical tasks for one sentence in EEL Weekly Practice Sentences Chart.</p> <p>Practice Spelling List on SpellingCity.com.</p> <p>Review & practice Spelling/Punctuation Rule (at the end of each chapter in the EEL guide).</p> <p>Work on Editing Exercise or Grammar Rules (from IEW Student Resource Notebook).</p>

Day 5	<p>Practice CC Cycle 1-3 songs for overall English Grammar Chart Practice.</p> <p>Practice one chart on paper using abbreviations.</p> <p>Drill 5 simple sentences (like “The boy caught the white ball.”) with Question Confirmation.</p> <p>Complete analytical tasks for one sentence in EEL Weekly Practice Sentences Chart</p> <p>Test Spelling List & Spelling/Punctuation Rules.</p> <p>Work on Editing Exercise or Grammar Rules (from IEW Student Resource Notebook).</p>
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Our schedule for IEW:

Day 1	Essentials Class at CC
Day 2	Student write Key-Word-Outline. Introduce vocabulary. Select a "word of the day" (where we select one word from new vocabulary that we will try to use as often as possible throughout the day).
Day 3	<p>Student dictates paper/poem/story from Key Word Outline while parent types.</p> <p>Practice vocabulary. New word of the day.</p>
Day 4	<p>First edit: Rearrange sentences to eliminate banned words. (Team effort by student and parent.)</p> <p>Start incorporating dress-ups, sentence openers, and/or decorations. (Team effort by student and parent)</p> <p>Practice vocabulary. New word of the day.</p>
Day 5	<p>Final edit: Finish incorporating dress-ups, sentence openers, and/or decorations. Check punctuation/spelling. Parent re-types.</p> <p>Mark-up of Final Draft by student.</p> <p>Practice vocabulary. New word of the day.</p>