## Grammar Stage: PreK - 4th Grade

## Kindergarten: 1+ hr/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Phonics / Reading Practice | 10-30 minutes/day |  |  |  |  |
| Writing / Copywork | Up to 10 minutes/day |  |  |  |  |
| Mathematics | Up to 30 minutes/day |  |  |  |  |
| Read Together | As much as possible |  |  |  |  |

First Grade: 3-4 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling | 10-15 minutes/day |  |  |  |  |
| Copywork/ <br> Narration/ Engl <br> Grammar (First <br> Language Lessons) | 15-20 minutes/day |  |  |  |  |
| Structured <br> Reading/ Notebook <br> Page | 20-30 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 30 minutes/day |  |  |  |  |
| Writing \& | Simple Letter | Copy sentences | Simple Letter | Copy Sentences | Copy Sentences |
| Penmanship | 5-20 minutes/day |  |  |  |  |
| Mathematics | 30-40 minutes/day |  |  |  |  |
| History (Family read aloud, narration, notebook) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 1 hr |  | 1 hr |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | Alternate Art Project/ Picture Study |
| Music | Listen to classical music 10-15 minutes per day (or total of $1 \mathrm{hr} \mathrm{per} \mathrm{week)}$ |  |  |  |  |

Second Grade: 4-5 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling | 10-15 minutes/day |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Copywork/ <br> Narration/ Engl <br> Grammar (First <br> Language Lessons) | 20 minutes/day |  |  |  |  |
| Structured Reading or Notebook Page | 30 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 30-60 minutes/day |  |  |  |  |
| Writing \& | Simple Letter | Dictation | Simple Letter | Dictation | Dictation |
| Penmanship | 10-20 minutes/day |  |  |  |  |
| Mathematics | 40-60 minutes/day |  |  |  |  |
| History (Family read aloud, written narration, notebook) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 1 hr |  | 1 hr |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1 hr : Alternate Art Project/ Picture Study |
| Music | Listen to classical music 10-15 minutes per day (or total of 1 hr per week) |  |  |  |  |

Third Grade: 4-6 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling | 15 minutes/day |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Formal Grammar | 20-30 minutes/day |  |  |  |  |
| Structured Reading or Notebook Page | 30 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 30-60 minutes/day |  |  |  |  |
| Writing \& | Longer Letter \& Writing Program | Dictation | Writing Program | Dictation | Dictation |
|  | 20-30 minutes/day |  |  |  |  |
| Mathematics | 40-60 minutes/day |  |  |  |  |
| History (Read aloud, written narration, notebook) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 60-90 minutes |  | 60-90 minutes |  |
| Latin | Memorize Vocabulary; study language daily |  |  |  |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1 hr : Alternate Art Project/ Picture Study |
| Music | Listen to classical music 10-15 minutes per day (or total of 1 hr per week) |  |  |  |  |

Fourth Grade: 5-6 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Spelling | 15 minutes/day |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Formal Grammar | 20 minutes/day |  |  |  |  |
| Structured <br> Reading/ Notebook Page | 30-45 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 60 minutes/day |  |  |  |  |
| Writing | Letter (every other week) \& Writing Program | Dictation | Writing Program | Dictation | Dictation |
|  | 20-30 minutes/day |  |  |  |  |
| Mathematics | 40-60 minutes/day |  |  |  |  |
| History (Read aloud, narration, notebook) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 90 minutes |  | 90 minutes |  |
| Latin | Memorize Vocabulary; study rules of syntax: 45 minutes/day |  |  |  |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1 hr : Alternate Art Project/ Picture Study |
| Music | Listen to classical music 10-15 minutes per day (or total of $1 \mathrm{hr} \mathrm{per} \mathrm{week)}$ |  |  |  |  |

## Logic Stage: 5th - 8th Grade

Fifth Grade: 7-8 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Logic Puzzles | 30-40 minutes/day (or $3 \mathrm{hrs} /$ week) |  |  |  |  |
| Spelling/ Word Study | 15 minutes/day |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Formal Grammar | 40-60 minutes/day |  |  |  |  |
| Structured Reading | 30-60 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 60 minutes/day |  |  |  |  |
| Writing | Writing Program |  | riting Program |  | Writing Program |
| Writing | 30-60 minutes/day |  |  |  |  |
| Mathematics | Math lesson: 45-60 minutes/day |  |  |  | Real-life math: 60 min |
| History (Study, outline, timeline, maps, written summary) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 1 1/2 hrs: Reading \& Report |  | 1 1/2 hrs: <br>  <br> Experiments |  |
| Latin/Foreign Language | Memorize Vocabulary; study rules of syntax: 30-40 minutes/day (or $3 \mathrm{hrs} /$ week) |  |  |  |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1-2 hr: Alternate Art Project/Picture Study |
| Music | 1-2 hr: study orchestra |  |  |  |  |

Sixth Grade: 7-8 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Logic Puzzles | 30-40 minutes/day (or 3 hrs/week) |  |  |  |  |
| Spelling/ Word Study | 15 minutes/day |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Formal Grammar | 40-60 minutes/day |  |  |  |  |
| Structured Reading | 40-60 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 60 minutes/day |  |  |  |  |
| Writing | (Write personal letters twice/month) | Writing Program | Writing Program | Writing Program | Essay in History or Science |
|  | 30-60 minutes/day |  |  |  |  |
| Mathematics | Math lesson: 45-60 minutes/day |  |  |  | Real-life math: 60 min |
| History (Study, outline, timeline, maps, composition) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | $11 / 2$ hrs: Reading \& Report |  | $11 / 2$ hrs: <br>  <br> Experiments |  |
| Latin/Foreign <br> Language | Memorize Vocabulary; study rules of syntax: 30-40 minutes/day (or $3 \mathrm{hrs} /$ week ) |  |  |  |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1-2 hr: Alternate <br> Art Project/Art Study |
| Music | 1-2 hr: listen to music, study composers |  |  |  |  |

Seventh Grade: 7-8 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Logic | 30-40 minutes/day (or 3 hrs/week) |  |  |  |  |
| Spelling \& Vocab | 45 minutes once per week; 5 minutes/day other four days |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Formal Grammar | 40 minutes/day |  |  |  |  |
| Structured Reading | 40 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 60 minutes/day |  |  |  |  |
| Writing | Writing Program |  | Writing Program |  | Writing Program |
|  | 30-60 minutes/day |  |  |  |  |
| Mathematics | Math lesson: 50-60 minutes/day |  |  |  |  |
| History (Study, outline, timeline, maps, composition) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 1 1/2 hrs: Reading \& Report |  | 1 1/2 hrs: <br>  <br> Experiments |  |
| Latin | Memorize Vocabulary; study rules of syntax: 30-40 minutes/day (or $3 \mathrm{hrs} /$ week) |  |  |  |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1-2 hr: Alternate Art Project/Picture Study |
| Music | 1-2 hr: listen to music, study composers |  |  |  |  |

Eighth Grade: 7-8 hrs/day

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Logic | 30-40 minutes/day (or $3 \mathrm{hrs} /$ week) |  |  |  |  |
| Spelling \& Vocab | 45 minutes once per week; 5 minutes/day other four days |  |  |  |  |
| Memory Work | 10 minutes/day |  |  |  |  |
| Formal Grammar | 40 minutes/day |  |  |  |  |
| Structured Reading | 40 minutes/day |  |  |  |  |
| Fun (Independent) Reading | 60 minutes/day |  |  |  |  |
| Writing | Writing Program |  | Writing Program |  | Writing Program |
| Writing | 45-60 minutes/day |  |  |  |  |
| Mathematics | 60 minutes/day |  |  |  |  |
| History (Study, outline, timeline, maps, composition) | 1 hr |  | 1 hr |  | 1 hr |
| Science |  | 1 1/2 hrs: Reading \& Report |  | 1 1/2 hrs: <br>  <br> Experiments |  |
| Latin/Foreign Language | Memorize Vocabulary; study rules of syntax: 30-40 minutes/day (or $3 \mathrm{hrs} /$ week) |  |  |  |  |
| Religion | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 1-2 hr: Alternate Art Project/Picture Study |
| Music | 1-2 hr: listen to music, study composers |  |  |  |  |

Rhetoric Stage: 9th - 12th Grade
Ninth Grade: 36-40 hrs/week

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Vocabulary | 25-30 minutes/day (or $2 \mathrm{hrs} /$ week) |  |  |  |  |
| Rhetoric | 40 minutes/day (or 3 hours per week) |  |  |  |  |
| Formal Grammar | 45 minutes/day |  |  |  |  |
| Great Books (Read, discuss, write, research in spring) | 2 hours/day |  |  |  |  |
| riting | Writing Program |  | Writing Program |  | Writing Program |
| , | 60 minutes/day |  |  |  |  |
| Mathematics | 60 minutes/day |  |  |  |  |
| Science | 45-60 minutes/day (or $4 \mathrm{hrs} /$ week) |  |  |  |  |
| Latin/Foreign Language | Memorize Vocabulary; study rules of syntax: 45-70 minutes/day (or 3-6 hrs/week) |  |  |  |  |
| Religion (ethics \& apologia) | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 2 hr : Alternate Art Project/Study Annotated Mona Lisa |
| Music | Listen \& study music appreciation texts for 25 minutes/day (or total of $2 \mathrm{hr} /$ week) |  |  |  |  |

Tenth Grade: 36-40 hrs/week

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rhetoric | 40 minutes/day (or 3 hours per week) |  |  |  |  |
| Formal Grammar | 45 minutes/day |  |  |  |  |
| Great Books (Read, discuss, write, research in spring) | 2 hours/day |  |  |  |  |
| Mathematics | 60 minutes/day |  |  |  |  |
| Science | 45-60 minutes/day (or 4 hrs/week) |  |  |  |  |
| Latin/Foreign Language | Memorize Vocabulary; study rules of syntax: 45-70 minutes/day (or 3-6 hrs/week) |  |  |  |  |
| Religion (ethics \& apologia) | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 2 hr: Alternate Art Project/Study Annotated Mona Lisa |
| Music | Listen \& study music appreciation texts for 25 minutes/day (or total of $2 \mathrm{hr} /$ week) |  |  |  |  |
| PSAT/SAT Prep |  |  |  |  |  |

Eleventh Grade: $\mathbf{3 6 - 4 0}$ hrs/week

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Rhetoric | 40 minutes/day (or 3 hours per week) |  |  |  |  |
| Formal Grammar | 45-60 minutes/day |  |  |  |  |
| Great Books (Read, discuss, | 2 hours/day |  |  |  |  |
| Mathematics | 60 minutes/day |  |  |  |  |
| Science | 45-60 minutes/day (or $4 \mathrm{hrs} /$ week) |  |  |  |  |
| Latin/Foreign Language | Memorize Vocabulary; study rules of syntax: 45-70 minutes/day (or 3-6 hrs/week) |  |  |  |  |
| Religion (ethics \& apologia) | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 2 hr: Alternate Art Project/Study Annotated Mona Lisa |
| Music | Listen \& study music appreciation texts for 25 minutes/day (or total of $2 \mathrm{hr} /$ week) |  |  |  |  |
| Computer Programming (in place of advanced math or language study) | 3-5 hrs/week |  |  |  |  |
| Jr. Project | 2-3 hrs/week |  |  |  |  |

Twelfth Grade: 36-40 hrs/week

|  | Monday | Tuesday | Wednesday | Thursday | Friday |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Formal Grammar | 45 minutes/day |  |  |  |  |
| Great Books (Read, discuss, write, research in spring) | 2 hours/day |  |  |  |  |
| Mathematics | 60 minutes/day |  |  |  |  |
| Science | 45-60 minutes/day (or 4 hrs/week) |  |  |  |  |
| Latin/Foreign Language | Memorize Vocabulary; study rules of syntax: 45-70 minutes/day (or 3-6 hrs/week) |  |  |  |  |
| Religion (ethics \& apologia) | 10-15 minutes/day |  |  |  |  |
| Art |  |  |  |  | 2 hr: Alternate Art Project/Study Annotated Mona Lisa |
| Music | Listen \& study music appreciation texts for 25 minutes/day (or total of $2 \mathrm{hr} /$ week) |  |  |  |  |
| Computer <br> Programming (in place of advanced math or language study) | 3-5 hrs/week |  |  |  |  |
| Sr. Project | 2-3 hrs/week |  |  |  |  |

