

Wonder-Beauty Loop

Nature Study		Hymn Study		Composer Study		Art Study/Project	
	Producer: Flowers		Be Thou My Vision		SOTO: p 7-15		Blake
	Producer: Tree		Be Thou My Vision		SOTO: p 17-18		Blake - Hand Colored Prints
	Consumer: Insect		All Glory, Laud, & Honor		SOTO: p 19-21		Constable
	Consumer: Mammal		All Glory, Laud, & Honor		SOTO: p. 22-25		Constable - Cloudscape
	Decomposer: Fungi		All Creatures of our God & King		SOTO: p. 26-27		Hokusai
	Decomposer: snails/worms		All Creatures of our God & King		SOTO: p. 28-29		Hokusai - Surimono Greeting
	Sky		A Mighty Fortress		SOTO: p. 31-33		Audubon
	Sky		A Mighty Fortress		SOTO: p. 34-35		Audubon - Nature Notebook
	Stars & Planets		Come Thou Fount		SOTO: p36-37		Courbet
	Stars & Planets		Come Thou Fount		SOTO: p. 38		Courbet - Palette Knife Painting
	Moon		There is a Fountain		SOTO: p. 39		Manet
	Moon		There is a Fountain		SOTO: p. 40		Manet - Still-Life in Melted Crayon
			Amazing Grace		SOTO: p. 42-45		Rembrandt
			Amazing Grace		SOTO: p. 46-49		Linnaeus
			The Love of God		SOTO: p. 50-53		Gainsborough
			The Love of God		SOTO: p. 54-59		Monet
			For the Beauty of the Earth		SOTO: p 60-63		Degas
			For the Beauty of the Earth		SOTO: p. 64-69		Morisot
			Jesus Paid It All		SOTO: p 70-73		Homer
			Jesus Paid It All		SOTO: p.74-77		Homer - Wilderness Watercolor
			This is My Father's World		SOTO: p 78-83		Cassatt
			This is My Father's World		SOTO: p. 85-87		Cassatt - Tempera Moonprint

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Nature Study		Hymn Study		Composer Study		Art Study/Project	
			Great is Thy Faithfulness		SOTO: p. 88-91		Renoir
			Great is Thy Faithfulness		SOTO: p.92-93		Renoir - Mixed Media Still-Life

What is a Wonder-Beauty Loop?

The above list includes special activities that bring joy, wonder, and beauty into our school days. Because reality often derails our school plans (e.g., illness, urgent errands, unexpected visitors, etc.), we started implementing a loop schedule for these types of things a couple of years ago. A loop schedule gives us the freedom to pick up where we left off when our plans have gone awry due to reality. I've included a place to check-the-box to keep track of where we are on the schedule. The intention for this loop is to cycle through Nature Study, Hymn Study, Orchestra/Composer Study, and Art Study/Projects.

Books we are using for this loop schedule:

Nature Study: We have a wide range of books we are using - some picture books, some reference books. A free ebook that may be used for Nature Study is Anna Botsford Comstock's Handbook of Nature Study. (See <http://www.halfahundredacrewood.com/2016/06/cycle-2-reading-plans/> for a link to download the free version if you have trouble finding it. One of our goals is to learn the constellations of the night sky. One helpful resource for this (for young children) is Glow in the Dark Constellations by CE Thompson. The Moon Book is also a great picture book to help with studying the moon. I've left second semester blank so we can better follow our children's lead as we take nature walks starting in the spring semester.

Hymn Study: Then Sings My Soul by Robert Morgan

Composer Study: Story of the Orchestra by Robert Levine

Art Study: Discovering Great Artists by MaryAnn Kohl (art projects and mini-bios) and Usborne's Famous Artist Cards and wikiart.org (for art study)

Journaling:

Although it's not mentioned in the plan, we'll set aside about 15 minutes daily to record thoughts (e.g., discoveries from our nature walk, copy the poetry we have memorized, thoughts about a hymn, or even just the weather!). We will only journal one item per day, so not everything will have a journal entry. This idea came about as we traveled across the U.S. and saw the many journal entries of pioneers, inventors, and trailblazers (like Lewis & Clark). It's a special keepsake I hope will mean much as the years go by.