

# Storytime Loop

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## Our Storytime Loop

Storytelling		Shakespeare / Poetry		Mini-Bio	
	MT: William Tell		Twelfth Night		WRH: St Patrick
	MT: Robert Bruce		Our Lips and Ears (BOV p 44)		WRH: Theodora
	MT: Robin Hood		MacBeth		
	MT: Joan of Arc		A Child's Prayer by M Benthan-Edwards (BOV p112)		WRH: Alcuin
	MT: King Arthur		Romeo & Juliet		WRH: King Wenceslas
	MT: Duke Lech		Beautiful (McGuffey's 2nd reader; BOV p134)		
	MT: Beowulf		Taming of Shrew		WRH: Eleanor
	MT: Charlemagne		Over in the Meadow by O. Wadsworth (BOV p 186)		WRH: Joan of Arc
	MT: Saladin		The Tempest		
	MT: Alexander the Great		Work While You Work (BOV p 355)		WRH: Gutenberg
	MT: Eleanor of Aquitane		Midsummer Night's Dream		WRH: Martin Luther
	MT: Boudicca		Results and Roses by Edgar Guest (BOV p 389)		
	Picture books		Hamlet		TTT: Alvin York
	Picture books		In Flander's Fields (BOV p 723)		TTT: William "Billy" Bishop
	Picture books		Merchant of Venice		TTT: John "Jack" Barkley
	Picture books		The Road Not Taken by Robert Frost (BOV p 523)		TTT: Edouard Izac
	Picture books		As You Like It		TTT: James "Jim" McConnell

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Storytelling		Shakespeare / Poetry		Mini-Bio	
	Picture books		Persevere (BOV p529)		
	Picture books		A Winter's Tale		TTT: Samuel Woodfill
	Picture books		All Things Beautiful by C. Alexander (BOV p 748)		TTT: Eddie Rickenbacker
	Picture books		Other:		TTT: Abraham Krotoshinsky
	Picture books		Count That Day Lost by G Eliot (BOV p. 171)		TTT: The Fighting Eighth
	Picture books		Other:		TTT: William Nice
	Picture books		Try, Try Again (BOV p 532)		

### What is a Storytime Loop?

The above list includes readings that our family would like to incorporate into our school days. Because reality often derails our school plans (e.g., illness, urgent errands, unexpected visitors, etc.), we started implementing a loop schedule for these types of things a couple of years ago. A loop schedule gives us the freedom to pick up where we left off when our plans have gone awry due to reality. I've included a place to check-the-box to keep track of where we are on the schedule. The intention for this loop is to cycle through storytelling, Shakespeare (which will likely take two days for each reading), mini-biographies (which might also take two days for each reading), and poetry.

### Books referenced in the Storytime Loop:

MT: Medieval Tales that Kids Can Read and Tell by Lorna MacDonald Czarnota

BOV: The Book of Virtues: A Treasury of Great Moral Stories by William J Bennett

TTT: 10 True Tales - World War I Heroes

WRH: What Really Happened During the Middle Ages by Terri Johnson

Shakespeare: We are using Stories from Shakespeare by Anna Claybourne, but there are other versions available, including the free ebooks Beautiful Stories from Shakespeare by E Nesbitt or Tales from Shakespeare by Mary Lamb. Visit

<http://www.halfahundredacrewood.com/2016/06/cycle-2-reading-plans/> for more information on these books.

Picture books: After finishing Medieval Tales, we plan to continue practicing the storytelling skills using the picture books we've selected for the coming year. You can find those selections at <http://www.halfahundredacrewood.com/2016/06/cc-cycle-2-picture-books-selections/>

**Wonder-Beauty Loop**



## Our Wonder-Beauty Loop

Nature Study		Hymn Study		Composer Study		Art Study/Project	
	Producer: Flowers		Be Thou My Vision		SOTO: p 7-15		Blake
	Producer: Tree		Be Thou My Vision		SOTO: p 17-18		Blake - Hand Colored Prints
	Consumer: Insect		All Glory, Laud, & Honor		SOTO: p 19-21		Constable
	Consumer: Mammal		All Glory, Laud, & Honor		SOTO: p. 22-25		Constable - Cloudscape
	Decomposer: Fungi		All Creatures of our God & King		SOTO: p. 26-27		Hokusai
	Decomposer: snails/worms		All Creatures of our God & King		SOTO: p. 28-29		Hokusai - Surimono Greeting
	Sky		A Mighty Fortress		SOTO: p. 31-33		Audubon
	Sky		A Mighty Fortress		SOTO: p. 34-35		Audubon - Nature Notebook
	Stars & Planets		Come Thou Fount		SOTO: p36-37		Courbet
	Stars & Planets		Come Thou Fount		SOTO: p. 38		Courbet - Palette Knife Painting
	Moon		There is a Fountain		SOTO: p. 39		Manet
	Moon		There is a Fountain		SOTO: p. 40		Manet - Still-Life in Melted Crayon
			Amazing Grace		SOTO: p. 42-45		Rembrandt
			Amazing Grace		SOTO: p. 46-49		Linnaeus
			The Love of God		SOTO: p. 50-53		Gainsborough
			The Love of God		SOTO: p. 54-59		Monet
			For the Beauty of the Earth		SOTO: p 60-63		Degas
			For the Beauty of the Earth		SOTO: p. 64-69		Morisot
			Jesus Paid It All		SOTO: p 70-73		Homer
			Jesus Paid It All		SOTO: p.74-77		Homer - Wilderness Watercolor
			This is My Father's World		SOTO: p 78-83		Cassatt
			This is My Father's World		SOTO: p. 85-87		Cassatt - Tempera Moonprint

## Our Wonder-Beauty Loop

Nature Study		Hymn Study		Composer Study		Art Study/Project	
			Great is Thy Faithfulness		SOTO: p. 88-91		Renoir
			Great is Thy Faithfulness		SOTO: p.92-93		Renoir - Mixed Media Still-Life

### What is a Wonder-Beauty Loop?

The above list includes special activities that bring joy, wonder, and beauty into our school days. Because reality often derails our school plans (e.g., illness, urgent errands, unexpected visitors, etc.), we started implementing a loop schedule for these types of things a couple of years ago. A loop schedule gives us the freedom to pick up where we left off when our plans have gone awry due to reality. I've included a place to check-the-box to keep track of where we are on the schedule. The intention for this loop is to cycle through Nature Study, Hymn Study, Orchestra/Composer Study, and Art Study/Projects.

### Books we are using for this loop schedule:

Nature Study: We have a wide range of books we are using - some picture books, some reference books. A free ebook that may be used for Nature Study is Anna Botsford Comstock's Handbook of Nature Study. (See <http://www.halfahundredacrewood.com/2016/06/cycle-2-reading-plans/> for a link to download the free version if you have trouble finding it. One of our goals is to learn the constellations of the night sky. One helpful resource for this (for young children) is *Glow in the Dark Constellations* by CE Thompson. *The Moon Book* is also a great picture book to help with studying the moon. I've left second semester blank so we can better follow our children's lead as we take nature walks starting in the spring semester.

Hymn Study: *Then Sings My Soul* by Robert Morgan

Composer Study: *Story of the Orchestra* by Robert Levine

Art Study: *Discovering Great Artists* by MaryAnn Kohl (art projects and mini-bios) and *Usborne's Famous Artist Cards* and [wikiart.org](http://wikiart.org) (for art study)

### Journaling:

Although it's not mentioned in the plan, we'll set aside about 15 minutes daily to record thoughts (e.g., discoveries from our nature walk, copy the poetry we have memorized, thoughts about a hymn, or even just the weather!). We will only journal one item per day, so not everything will have a journal entry. This idea came about as we traveled across the U.S. and saw the many journal entries of pioneers, inventors, and trailblazers (like Lewis & Clark). It's a special keepsake I hope will mean much as the years go by.

