The Letter Connector
Combining letters into words & sentences
with multi-letter phonograms and tricky letter combinations

by Brandy Ferrell
Half-a-Hundred Acre Wood
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How to Use the Letter Connector

The Script-n-Scribe program is a resource for instructors to engage with children in how to write in cursive. This book, The Letter Connector, introduces the remaining multi-letter phonograms, provides practice with connecting letters into words and sentences, and allows students extra practice for tricky letter combinations that are sometimes difficult to master. For children learning cursive for the first time, start with our introduction to cursive program, The Roller Coaster Writer.

Steps for using The Letter Connector

1. **Prepare materials.** On cardstock, print, cut out, and laminate the cursive cards included with this book, and store in a 4x6 index file box. (Odd pages are designed to be printed on the back of even pages.) If you do not have a separate phonics program that includes cards, also cut out and laminate the Bookface Print Phonogram Cards.

2. **Introduce multi-letter phonograms.** Show the Bookface Print Card and Cursive Instruction Card to introduce each phonogram using the following sample lesson and scripting as a guideline. Alternatively, this may be used in conjunction with a spelling or phonics program such as Spell to Write and Read or All About Reading or All About Spelling. If using with a phonics program, introduce the multi-letter phonograms as they are introduced in the spelling or phonics program. (Note: For older students who already recognize bookface print phonograms, you may skip steps 1-3.)

———End of Sample Instructions ————
Multi-Letter Phonograms

As you introduce phonograms with a reading or spelling program, use the following pages as practice.
## Multi-Letter Phonograms

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<td><strong>sh</strong></td>
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<td><strong>th</strong></td>
<td><strong>ow</strong></td>
<td><strong>ou</strong></td>
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<td><strong>ay</strong></td>
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<td><strong>ur</strong></td>
<td><strong>wor</strong></td>
<td><strong>ear</strong></td>
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<td><strong>au</strong></td>
<td><strong>or</strong></td>
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<td><strong>wh</strong></td>
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<td><strong>oa</strong></td>
<td><strong>gu</strong></td>
<td><strong>ph</strong></td>
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<td><strong>ough</strong></td>
<td><strong>oe</strong></td>
<td><strong>ey</strong></td>
<td><strong>igh</strong></td>
<td><strong>kn</strong></td>
<td><strong>gn</strong></td>
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<td><strong>ur</strong></td>
<td><strong>ie</strong></td>
<td><strong>dge</strong></td>
<td><strong>ei</strong></td>
<td><strong>eigh</strong></td>
<td><strong>ti</strong></td>
</tr>
<tr>
<td><strong>si</strong></td>
<td><strong>ci</strong></td>
<td><strong>tch</strong></td>
<td><strong>our</strong></td>
<td><strong>augh</strong></td>
<td></td>
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Reminder: Finish the phonogram or word before crossing t’s or dotting i’s.

___

sh

sh

ship

___

ee

ee

sheet
Phonogram Bingo

Instructions for dictation practice or quiz: When parent quizzes student on phonograms by dictation, student writes them on any square on the board. On a different day, when the parent quizzes the student by dictation, the student can place a raisin or other treat on the respective square. When the student gets five in a row, s/he can eat the treat!
Linking Letters: Through the Alphabet
Adding f and g

ffffff

gggggg

ef       ef       fe

fe       af       af

fa       fa       ag

ag       ga       ga

ge       dge      dge

Practice Uppercase.

Fa       Fa       Fa

Ge       Ge       Ge
Word Practice A-G

fee
beg
age
fade
face
deed
edge
badge
faced
baggage
Sentence Practice A-G

Deb faced a fee.

Add a badge.

Feed Dad a dab.

Abe bade a cab.

Bag a cabbage.
Practicing Capitals

Trace and write beside model.

A   A   A  
B   B   B  
C   C   C  
D   D   D  
E   E   E  
F   F   F  
G   G   G  

Write below the model.

A B C D E F G
Practicing Capitals

Ab  Ac  Ad  Af

Ag  Ba  Be  Ca

Ce  Da  De  Ea

Eb  Ec  Ed  Ef

Fa  Fe  Ga  Ge
Tricky Cursive Connections
Clubs of subsea crabs

wearing big bibs

absurdly bobsledded

in bathtubs.
The swan waddled

and swayed when she

wagged her tail in

the swampy water.
Instruction Cards

We recommend printing and laminating the phonogram cards for durability and practice. Bookface Print Phonogram cards are provided if your reading or spelling program does not include cards. These cards are designed for printing front to back, odd pages on the back of even pages. For correct alignment, the Instructions cards must be printed separately from the rest of the workbook.

If you have purchased a print version of our program, the cards have been printed separately on cardstock for you.
my

are

ho

ha
that we may use at the end of English words.

\[ \text{example: train} \]

\[ /\text{\textipa{ar}}/ \]

\[ /\text{\textipa{oy}}/ \]

\[ /\text{\textipa{a}}/ \]

\[ \text{example: toy} \]

\[ /\text{\textipa{oy}}/ \]

\[ /\text{\textipa{a}}/ \]

\[ \text{example: day} \]

\[ /\text{\textipa{ar}}/ \]
ā /a̞/ two-letter /a̞/ that we may use

/ə̞/ example: train

at the end of English words

/ə̞/ example: toy

at the end of English words

/a̞r/ example: car

/a̞/ example: day

/a̞/ two-letter /a̞/ that we may use

/o̞y/ that we may use

/o̞y/