

FAQ - Mission: Great Commission™ Curriculum Series

Question: Do your book bundles come with a lesson plan that shows what to do each day/week?

Answer: The Mission: Great Commission Teacher's Guides (*Mission: World Wonders*, *Mission: Faith Forgers*, and *Mission: Lasting Liberty*) are lesson plans scheduled over 4 days each week detailing what to read or do in each subject on each day. Also included are helpful notes and supply lists. Everything is laid out for you.

Question: Is there a place where I can see the insides of the books in *Mission: Great Commission* prior to purchasing?

Answer: We've included screenshots inside each product at each individual product listing in [our store](#). The following video also shows an inside peek at each book in *Mission: World Wonders*. https://www.youtube.com/watch?v=Y_hYydT7IkM&t=202s

Question: Why is *Mission: Great Commission* set up as a 36-week curriculum?

Answer: *Mission: World Wonders*, *Mission: Faith Forgers*, and *Mission: Lasting Liberty* are designed to fill an entire 36-week school year for states who require 180 days of schooling for reporting purposes. If you are attempting to align these programs with CC memory work, you may want to drop some of the weeks from our study to match CC's reduced 24-week school year. Check your state homeschool laws to determine the requirements for your homeschool and feel free to adjust accordingly.

Question: Can this be used with high schoolers? How can we implement a one-room schoolhouse atmosphere using Mission: Great Commission as our core program but providing high school credit for our high school students?

Answer: Our core Mission: Great Commission curriculum packages are intended for families who have at least one student in grades K-8. Our next step in curriculum development is to design corresponding high school level guides for each of our core programs. As a first step towards our long-term vision of developing a full course of study for Grades K-12, we offer some suggested sequences along with curriculum recommendations for studying high school subjects as they correspond with each program within our Mission: Great Commission Curriculum series. [Download this guide](#) for selecting curriculum for fulfilling high school credits while using Mission World Wonders, Mission Faith Forgers, or Mission Lasting Liberty with your family.

Question: Three volumes of *America's Story* are assigned in Mission: Lasting Liberty. Master Books recommends completing these three volumes over a 3-year period. How can it be completed in a single year?

Answer: This plan uses the three volumes of *America's Story*, but only as indicated in the *Mission: Lasting Liberty Teacher's Guide*. Our curriculum uses the three volumes of *America's Story* as history reading with only a select number of consumable (and other integrated) activities which are included in the appendix of our guide. We evaluated many different history curriculum options before selecting *America's Story*. Compared to other history curricula, using these three volumes as a *history read-aloud* (as scheduled within our guide) is comparable to other one-year history options. However, we only recommend working through the three volumes of America's Story if you are *not* using the corresponding America's Story Teacher's

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Guides from Master Books because those activities and writing assignments significantly increase the workload, which is why it is advertised as a three-year curriculum. We have timed how long it takes to read the assigned readings from America's Story as scheduled within our Mission: Lasting Liberty curriculum plan, and it is comparable to reading through *The Story of the World* (which is used in our other two curriculum plans). (Each 28-chapter volume of America's Story is read over a 12-week period.)

Question: How long do you suggest the lessons to take each day - for everything - in *Mission: Lasting Liberty*?

Answer: We timed a complete run-through of one of the days with the most readings assigned (because some days have more readings assigned due to the integration of content). All of the readings (with drawing) together took 45 minutes. That time may be extended depending on the amount of discussion or if your student wants to create more elaborate drawings, but this is the upper end of the amount of time that it would take. Some days are quite a bit lighter to give families some wiggle room in case they need to adjust the schedule to accommodate for doctor appointments, etc.

Question: How can I use *Mission: Lasting Liberty* in a co-op setting?

Answer: If you find at least one other family also using *Mission: Lasting Liberty*, you can meet weekly in a group setting to support each other in your learning endeavors. Each family needs their own *Mission: Lasting Liberty* curriculum to teach at home. The group leader can use the Mission: Lasting Liberty Year-at-a-Glance page at the end of the appendix of the guide to select the material they would like to complete in a group setting. A suggested weekly group meeting schedule includes (each activity taking ~30 minutes): Call to worship (hymn + scripture memory), science experiment or activity, drawing/art project or history portfolio, map practice or "states atlas," public speaking or show-and-tell, and orchestra/closing.

Question: Why do some days have more scheduled than others in *Mission: Lasting Liberty*?

Answer: *Mission: Lasting Liberty* fully integrates history, geography, drawing, and hymn study. Because of this, when history is assigned, a geography or drawing assignment may also be assigned that corresponds to the history. Most weeks have two history lessons assigned each week and two science lessons assigned each week on opposite days. Occasionally, an additional history lesson is assigned. This is because we complete 28 chapters in 12 weeks which equates to 7 chapters every 3 weeks.

Question: What memory work does Mission: Great Commission offer?

Answer: Our Mission: Great Commission curriculum series focuses on memorizing scripture, hymns/poetry, and geography. We encourage families to use narration to improve memory for history and science. The science curriculum used in our program includes questions and answers that may be used as memory work if desired. We also suggest memorizing math facts, conversions, and formulas according to the math curriculum you use.

Question: Does *Mission: Great Commission* work alongside the memory work from the Classical Conversations® Foundations program? It doesn't seem like a direct correspondence, so should we re-arrange the study to better correlate it?

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Answer: Our curriculum has been designed to be used independently of Classical Conversations®, but the readings assigned in the Mission: Great Commission curriculum series overlap much of the memory work studied during each cycle even though the content is not correlated week by week. We do not suggest rearranging our program to fit memory work, but instead use the readings as an opportunity to exercise the memory work that has been memorized as it comes up in the readings. This provides an opportunity for ongoing review and integration of that material throughout the year. Cycle 1 memory work corresponds to *Mission: World Wonders*, Cycle 2 memory work corresponds to *Mission: Faith Forgers*, and Cycle 3 memory work corresponds to *Mission: Lasting Liberty*.

Question: I've been debating about whether to do the geography plan in the program or just stick with our CC geography memory work. Are there reasons we might want to do the geography memory work offered in *Mission: Great Commission* in addition to our CC memory work?

Answer: Feel free to drop the geography memory work included in our *Mission: Great Commission* curriculum, but *Mission: World Wonders* and *Mission: Faith Forgers* together will provide you with a greater knowledge of current world geography. If you are in CC, the *Mission: World Wonders* Geography will better prepare students for Challenge A. Even just an exposure to the current countries of Africa, Asia, and Americas will help tremendously when they tackle memorizing world geography down the road. (And even through Challenge I, our eldest has seldom used much of the CC Cycle 1 geography memory work in his coursework. It's mainly there to help flesh out the Cycle 1 history memory work sentences and timeline - if you use it to make those connections. However, he has often used the current political boundaries that he memorized in Challenge A.) If I could turn back time, I would have used these songs with our oldest during his elementary years so he could have focused more on memorizing the country physical features and capitals during Challenge A.

Question: I was wondering if this curriculum (*Mission: World Wonders* and *Mission: Faith Forgers*) could be used with a different history curriculum instead of *Story of the World*?

Answer: You can certainly use another history curriculum as your history selection! We are reading through *Story of the World* chronologically over this two-year period, so you can simply substitute the history readings with the pacing you would like for the history you've chosen.

Question: Is there a suggested reading list for older or younger kids that correlates with *Mission: Great Commission*?

Answer: For additional reading selections, we've included book lists in the appendix of each guide. We also recommend the book *Give Your Child the World* by Jamie C Martin. It's one we often reference when looking for books for our children. You can also use the lists on our website of our favorite family read alouds, organized by geographical location. These would all be great additional independent reads for an older elementary child. Visit <https://www.halfahundredacrewood.com/category/booklists-and-reading-plans/>

If you have additional questions, be sure to contact us at support@halfahundredacrewood.com